

Landrum High

102 Redland Rd
Landrum, SC 29356

Grades 9-12 High School

Enrollment 445 Students

Principal Susan Vasquez 864-457-2606

Superintendent Dr. Jimmy Littlefield 864-472-2846

Board Chair Mr. Phillip Mosley 864-472-2846

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	19	4	1	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.5	74.6	80.0	81.6	75.1	76.1
Passed 1 subtest	14.3	11.4	10.0	10.1	13.1	11.4
Passed no subtests	9.2	14.0	10.0	9.2	11.7	12.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.5%	92.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	11.4	16.8
Seniors who met the SAT/ACT requirement	11.4	18.0
Seniors who met the grade point average	67.1	55.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	77	299
Number of Diplomas	69	222
Rate	89.6%	74.8%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.5	79.4
English 1	84.3	68.7
Biology 1/Applied Biology 2	64.5	65.3
Physical Science	66.9	53.1
All Subjects	76.0	67.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	93	92.5	79	11.4	69	89.6	Yes
Gender							
Male	49	91.8	47	12.8	44	90.9	N/A
Female	44	93.2	32	9.4	33	87.9	N/A
Racial/Ethnic Group							
White	86	91.9	73	12.3	71	88.7	N/A
African American	7	100.0	6	0.0	6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	79	96.2	68	13.2	66	93.9	N/A
Disabilities other than speech	14	71.4	11	0.0	11	63.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	93	92.5	79	11.4	77	89.6	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	93	92.5	79	11.4	77	89.6	N/A
Socio-Economic Status							
Subsidized meals	22	86.4	18	72.2	18	72.2	N/A
Full-pay meals	71	94.4	60	13.3	59	94.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	110	99.1	11.3	26.4	28.3	34.0	72.6	Yes	Yes
Gender									
Male	65	98.5	9.7	22.6	30.6	37.1	74.2	N/A	N/A
Female	45	100.0	13.6	31.8	25.0	29.5	70.5	N/A	N/A
Racial/Ethnic Group									
White	96	99.0	6.5	26.9	29.0	37.6	77.4	Yes	Yes
African American	10	100.0	50.0	20.0	20.0	10.0	30.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	95	98.9	6.5	22.6	32.3	38.7	81.7	N/A	N/A
Disabled	15	100.0	46.2	53.8	N/A	N/A	7.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	110	99.1	11.3	26.4	28.3	34.0	72.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	108	99.1	10.5	26.7	28.6	34.3	73.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	100.0	22.5	30.0	30.0	17.5	62.5	Yes	Yes
Full-pay meals	68	98.5	4.5	24.2	27.3	43.9	78.8	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	110	99.1	13.2	24.5	35.8	26.4	73.6	Yes	Yes
Gender									
Male	65	98.5	12.9	22.6	30.6	33.9	72.6	N/A	N/A
Female	45	100.0	13.6	27.3	43.2	15.9	75.0	N/A	N/A
Racial/Ethnic Group									
White	96	99.0	8.6	26.9	35.5	29.0	77.4	Yes	Yes
African American	10	100.0	60.0	N/A	30.0	10.0	40.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	95	98.9	7.5	23.7	38.7	30.1	81.7	N/A	N/A
Disabled	15	100.0	53.8	30.8	15.4	N/A	15.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	110	99.1	13.2	24.5	35.8	26.4	73.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	108	99.1	13.3	23.8	36.2	26.7	74.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	100.0	25.0	27.5	27.5	20.0	55.0	Yes	Yes
Full-pay meals	68	98.5	6.1	22.7	40.9	30.3	84.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 445)				
Retention rate	3.9%	Up from 2.7%	6.5%	7.0%
Attendance rate	94.9%	No change	95.5%	95.5%
Eligible for gifted and talented	22.6%	Up from 12.7%	12.2%	7.9%
With disabilities other than speech	16.5%	Up from 15.8%	11.7%	12.3%
Older than usual for grade	1.6%	Down from 2.9%	6.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.2%	1.9%	1.2%
Enrolled in AP/IB programs	8.7%	Down from 15.2%	13.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	11.4%		16.0%	10.2%
Annual dropout rate	0.5%	Up from 0.3%	2.7%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.8%	3.5%
Enrollment in career/technology center courses	100	Up from 98	540	448
Students participating in worked-based experiences	38.0%	Up from 0.0%	23.0%	24.2%
Career/technology students mastering core competencies	91.8%	No change	80.8%	80.0%
Career/technology completers placed	N/A	N/A	99.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 34)

Teachers with advanced degrees	67.6%	Down from 68.6%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.1%	N/A	7.8%	9.6%
Teachers with emergency or provisional certificates	3.3%	Up from 0.0%	5.9%	9.9%
Teachers returning from previous year	92.0%	Up from 91.7%	87.5%	86.3%
Teacher attendance rate	96.9%	Up from 95.6%	95.8%	95.3%
Average teacher salary	\$44,777	Up 2.1%	\$43,215	\$42,943
Prof. development days/teacher	9.3 days	Down from 13.3 days	11.3 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.4 to 1	28.3 to 1	25.7 to 1
Prime instructional time	90.7%	Up from 89.1%	89.9%	89.3%
Dollars spent per pupil*	\$8,904	Up 3.9%	\$6,236	\$6,792
Percent of expenditures for teacher salaries*	57.5%	Down from 58.2%	55.6%	55.3%
Percent of expenditures for instruction*	61.0%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	94.4%	Down from 97.1%	94.8%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school * or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was another dynamic one for Landrum High School. Our students received local, state and national recognition for their performances in academics, fine arts, athletics, service to school and community service. This year's senior class accomplishments in academics include (1) 53% of our seniors graduated as Honor Graduates (3.62 GPA or higher). (2) Our seniors received over 2.5 million dollars in scholarship money. (3) 53% of our seniors received the LIFE Scholarship. (4) 3 seniors were named as Palmetto Fellows. (5) The class average for SAT was 1063, which exceeded the state and national averages.

LHS's legacy of outstanding and competitive extracurricular activities continues to be impressive: (1) The Baseball team won the State 1A Championship. (2) Three athletic teams won region championships. (3) Three coaches were named Coaches of the Year.

(4) LHS had All State and 49 All Region players, 11 All Academic players, 5 All Area and one representative to the North South Football game. (5) 2 players are going on to play college ball on scholarship. (6) One athlete was named Region 2A Male Athlete of the Year. (7) The Marching Band placed 4th and earned a rating of Excellent at the 1A Upper State Championship, which qualified them for the 1A State Championship. (8) In competitions earlier in the season, the band took Best Drum Line honors at the Chesnee Eagle Classic, and Best Drum Major at the Wilbur F. Smith Invitational in Union. (9) Two students were winners in the Laurel Lake Music Society Solo Competition, and earned full scholarships to the Cannon Summer Music Camp at Appalachian State University. (10) Landrum High School Art department had student exhibitions at the FOCUS Gallery at USC-Upstate, Spartanburg Arts Center and Youth Art Month Show at the Spartanburg Arts Center. (11) Two LHS students won first place awards in this year's Sixteenth Annual Upstate High School Juried Art Exhibition sponsored by the Department of Visual Arts at Greenville Technical College.

Our service to school and community includes (1) The second Phase of the Americore Grant that includes a disaster preparedness team training as well as a continued tutorial program for the elementary school; (2) Service Learning program that includes 84 juniors and seniors; (3) Club activity that includes Pennies for Patients, Hurricane Katrina relief programs, Blood Drives, Habitat for Humanity, and numerous community services.

Our service learning classes branched out into community service as well, serving White Oak Manor, Habitat for Humanity, Relay for Life and March of Dimes.

Our teachers and support staff continue to set high goals for themselves and our students. This year, we were selected to be one of three Palmetto Gold and Silver schools to be spotlighted on an EVT special that will air this fall. One of the platforms that we focused on as part of the special is the close connection we, as a school, have with our community. The close relationship between the school and the community forces the faculty to continuously check to make sure that we are keeping our focus on student success. We are fortunate to have a strong community relationship that supports a balance between the small, intimate relationship between school and community and a more technologically advanced future. As we move into a new building, the much needed additional space and state-of-the-art technology will greatly assist in maintaining our tradition of excellence at Landrum High School.

Susan Vasquez, Principal
Deena Swinney, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	63	12
Percent satisfied with learning environment	89.5%	74.6%	81.8%
Percent satisfied with social and physical environment	97.3%	74.6%	66.7%
Percent satisfied with school-home relations	86.1%	88.9%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.